

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Multiplication of Decimals Assessment Rubric

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| --- | --- | --- | --- | --- | --- |
| **Item** | **Needs to take an Ordering Class**  **2 pts** | **Has Basic**  **Order Skills**  **3 pts** | **Missing some**  **Order Details**  **4 pts** | **Ordering Expert**  **5 pts** | **Your Score** |
| **Title and Name** | Missing student name and Poster Title | Missing student name but has a Poster Title | Poster Title is present and student name on poster. | Poster Title explains project, creative and neatly done. Student name on poster. |  |
| **Appropriate number of appetizers, meals, desserts and drinks per group** | Table incomplete. Friend information not included. | Both people missing an appetizer, meal, dessert or drink. | One person missing an appetizer, meal, drink or dessert. | One appetizer, meal, dessert and drink are given for each person. |  |
| **Estimated Costs** | Estimated costs are missing on table. | Estimated costs given but incorrect for 4 or more items. | Estimated costs given but incorrect for 1 to 3 items. | Estimated costs given correctly for each item. |  |
| **Actual Costs** | Actual costs are missing on table. | Actual costs given but incorrect for 4 or more items. | Actual costs given but incorrect for 1 to 3 items. | Actual costs given correctly for each item. |  |
| **Calculations**  **(Total Food Cost, Tax, Tip, Total Bill)** | Calculations are not shown on graph paper and not correct in table. | Calculations are not shown on graph paper but correct in table. | Calculations are shown on graph paper and in the table, but incorrect. | Calculations arei shown on graph paper, in the table and correct. |  |
| **Poster Quality** | TRY AGAIN! The poster is distractive, messy, and poorly designed. | OK!  The poster is acceptably appealing. | GOOD WORK!  The poster is attractive with a nice design, layout and is neat. | WOW! The poster stands out with an exceptionally appealing design and layout. Poster is also very neat. |  |
| Final Grade | | | | |  |