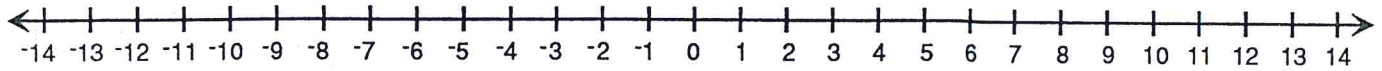


Name _____
Date _____
Grade 6 Math

Adding Integers

I. You can use the number line to help you add the integers.



1) $-6 + -3 =$

6) $12 + -6 =$

2) $8 + -5 =$

7) $-9 + -2 =$

3) $-5 + -3 =$

8) $-16 + 7 =$

4) $-8 + 8 =$

9) $8 + -3 =$

5) $-6 + 5 =$

10) $13 + -9 =$

II. What do you notice when you add the following pairs of equations?

11) $100 + -53 =$

13) $-3 + 35 =$

12) $-53 + 100 =$

14) $35 + -3 =$

III. The parentheses tell you which pair of numbers to add first.

15) $(5 + -3) + -6 =$

18) $(-6 + -9) + 9 =$

16) $(6 + -4) + 7 =$

19) $-6 + (-9 + 9) =$

17) $-8 + (7 + 5) =$

IV. For each exercise below you have to do two things.

1. First write down the problem
2. Then find the answer

Example:

The Jackets football team gained 9 yards on their first play. On the next three plays they lost 4 yards, gained 3 yards and lost 3 yards. How did the team do altogether on these four plays?

Problem:
$$\begin{array}{r} 9 + -4 + 3 + -3 = 5 \\ 5 \quad + 3 + -3 \\ 8 \quad + -3 \\ 5 \end{array}$$

Answer: **They gained 5 yards**

20) The Raiders gained 2 yards, lost 18 yards, lost 2 yards and then gained 10 yards. How did they do on these four plays?

Problem:

Answer:

21) Nelsen was playing the roulette wheel with his friends. He won 35 dollars. Then he lost 15, lost 40 and won 55. How did he come out?

Problem:

Answer:

22) Shirlee had a savings account. Her first deposit was \$35. Then she deposited \$10, withdrew \$20, withdrew \$5, deposited \$50, withdrew \$10 and deposited \$25. How much does she now have in her account?

Problem:

Answer: